

Website Evaluation Form

Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.

I. General Information

1. URL of site evaluated: https://mrbdm9.neocities.org/islt7360/pilotsite/bloomfield_pilot.html
2. Author of site evaluated: Melissa Bloomfield
3. Evaluator's first name: Kristen

II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4 , 2.80 GHz, 4 MB RAM):
Dell Latitude E5440 Laptop, Intel Core i5
2. Browser (e.g., Internet Explorer 10.0, Safari 7.0)
Google Chrome
3. Internet connection (e.g., cable modem, DSL, corporate or institutional):
DSL

III Design and Development

Instruction: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification**. Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
DESIGN					
1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. <u>Please explain your feedback</u>	1	2	3	4	5

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors.
<u>Please explain your feedback</u>
Appropriate colors for the district. | 1 | 2 | 3 | 4 | 5 |
| 3. Navigation is intuitive, easy to understand, and provides flexibility in movement.
<u>Please explain your feedback</u>
I really liked the order that you had the categories. I felt that after I was done looking at a page the next one was what I was wondering about. | 1 | 2 | 3 | 4 | 5 |
| 4. Homepage is linked from all subsequent pages.
<u>Please explain your feedback</u> | 1 | 2 | 3 | 4 | 5 |
| 5. Multimedia elements have a clear purpose.
<u>Please explain your feedback</u>
Images included match content although some classroom photos could be useful. | 1 | 2 | 3 | 4 | 5 |
| 6. Multimedia elements load quickly or file size is indicated with user option to download.
<u>Please explain your feedback</u>
Everything loaded quickly, I am just unsure about the option to download. | 1 | 2 | 3 | 4 | 5 |
| 7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large.
<u>Please explain your feedback</u> | 1 | 2 | 3 | 4 | 5 |
| 8. Text is easy to read and contrasts with background.
<u>Please explain your feedback</u>
A white background for black text may provide more contrast yet the light gray background keeps with the district colors. | 1 | 2 | 3 | 4 | 5 |
| 9. Site content is widely accessible or appropriate adaptations or explanations have been made.
<u>Please explain your feedback</u> | 1 | 2 | 3 | 4 | 5 |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------|---------|-------|----------------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| CONTENT | | | | | |
| 1. Pages have clear and appropriate title in title bar.
<u>Please explain your feedback</u>
Titles shown match content. | 1 | 2 | 3 | 4 | 5 |
| 2. Links are appropriate, clearly labeled, and have a definite purpose.
<u>Please explain your feedback</u>
Easy to read links that directly related to content provided. | 1 | 2 | 3 | 4 | 5 |

3. Links are up-to-date and functional. <u>Please explain your feedback</u> Links are functional and most open to new page.	1	2	3	4	5
4. Useful content is embedded no further than two layers deep. <u>Please explain your feedback</u>	1	2	3	4	5
5. Site contains in-depth content that encourages users to return. <u>Please explain your feedback</u> Have links to the weekly words is great and the interactive parts allow for students to practice at home.	1	2	3	4	5
6. Information is accurate and current. <u>Please explain your feedback</u> Looks like the site is ready to go for the next school year.	1	2	3	4	5
7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience. <u>Please explain your feedback</u>	1	2	3	4	5

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
CREDIBILITY					
1. Credibility is established by including information regarding author, affiliations, and credentials. <u>Please explain your feedback</u> Could include more information about the educational background of the teacher.	1	2	3	4	5
2. Contact person with e-mail address is included. <u>Please explain your feedback</u> I like that this is right on the homepage for parents to have easy access to.	1	2	3	4	5
3. Site is bias-free or explicitly states point of view. <u>Please explain your feedback</u> Point of view included on the "Course Information" page along with in the course handbook.	1	2	3	4	5
4. Material is original or includes appropriate citations with no copyright infringement. <u>Please explain your feedback</u> Are citations needed on the main page for the games and practice activities? They may be there and I just can't find them.	1	2	3	4	5
5. Correct punctuation, spelling, and grammar indicate care and attention to detail. <u>Please explain your feedback</u> No issues present.	1	2	3	4	5
6. Site indicates date(s) that material was created or updated. <u>Please explain your feedback</u> Stated at bottom of pages. Kept up-to-date.	1	2	3	4	5

