

Website Evaluation Form

Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.

I. General Information

1. URL of site evaluated: https://mrbdm9.neocities.org/islt7360/pilotsite/bloomfield_pilot.html
2. Author of site evaluated: Melissa Bloomfield
3. Evaluator's first name: Katey

II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4 , 2.80 GHz, 4 MB RAM):
[MacBook Air \(13-inch, Early 2014\)](#)
[1.4 GHz Intel Core i5](#)
[4 GB 1600 MHz DDR3](#)
2. Browser (e.g., Internet Explorer 10.0, Safari 7.0)
[Safari 7.0](#)
3. Internet connection (e.g., cable modem, DSL, corporate or institutional):
[Wireless Router](#)

III Design and Development

Instruction: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification**. Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|-------------------|----------|---------|-------|----------------|
| DESIGN | | | | | |
| 1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> The website has a clear heading to allow users to see the supporting pages. All of the pages correlate to the opening page. The supporting pages are clearly defined to allow users to navigate the site according to their needs. | | | | | |
| 2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> The colors of the website reflect the colors of the school. The pictures also visually add to the sections. The site is also nicely organized in pages and sections. This makes it easy to find what you are looking for. | | | | | |
| 3. Navigation is intuitive, easy to understand, and provides flexibility in movement. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> Very user friendly. All links are easy to access and all other pages of the website are clearly defined. | | | | | |
| 4. Homepage is linked from all subsequent pages. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> The homepage is clearly defined as "Welcome!" at the top bar from every page. | | | | | |
| 5. Multimedia elements have a clear purpose. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> Multimedia elements are clearly related to the content that they are linked to. They are also easy to identify. | | | | | |
| 6. Multimedia elements load quickly or file size is indicated with user option to download. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> | | | | | |
| 7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> All of the links worked very well. They loaded quickly and worked. The link, " Music Addition: Note and Rest Values " required my Adobe to be installed. | | | | | |
| 8. Text is easy to read and contrasts with background. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> | | | | | |

The font is uniform throughout the entire website. It is a readable, sans-serif font that looks clean on the website.

- | | | | | | |
|---|---|---|---|---|---|
| 9. Site content is widely accessible or appropriate adaptations or explanations have been made. | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

Please explain your feedback

The site content is very appropriate to students who are taking this course. There is useful information for both parents and teachers. In addition, this are ways for the students to engage in the site to help them prepare and excel in this class.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|-------------------|----------|---------|-------|----------------|
| CONTENT | | | | | |
| 1. Pages have clear and appropriate title in title bar. | 1 | 2 | 3 | 4 | 5 |

Please explain your feedback

The title is in the bar, however I would make the bar differ from the other bars on the page. This is a minor detail to me.

- | | | | | | |
|---|---|---|---|---|---|
| 2. Links are appropriate, clearly labeled, and have a definite purpose. | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

Please explain your feedback

The links are clearly different than the rest of the text on all of the pages.

- | | | | | | |
|---|---|---|---|---|---|
| 3. Links are up-to-date and functional. | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

Please explain your feedback

All links worked. Even [Music Addition: Note and Rest Values](#) after I enable my Adobe Flash.

- | | | | | | |
|--|---|---|---|---|---|
| 4. Useful content is embedded no further than two layers deep. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|

Please explain your feedback

Everything is only embedded within one layer. Very easy to navigate.

- | | | | | | |
|--|---|---|---|---|---|
| 5. Site contains in-depth content that encourages users to return. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|

Please explain your feedback

The site contains useful information and dates for students and parents. There are some study tools for the students. This information will all be dependent on how much the students want to use it.

- | | | | | | |
|---|---|---|---|---|---|
| 6. Information is accurate and current. | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

Please explain your feedback

The information is current and will be available for the year to the students.

- | | | | | | |
|---|---|---|---|---|---|
| 7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience. | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

Please explain your feedback

The information is presented clear to students and their families. There are tools to help the students succeed in the classroom. This provides a strong purpose for this audience provided they use the resources given.

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|----------------------|----------|---------|-------|-------------------|
| CREDIBILITY | | | | | |
| 1. Credibility is established by including information regarding author, affiliations, and credentials. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> The information is all authentic to the classroom, the teacher, and author of the website. | | | | | |
| 2. Contact person with e-mail address is included. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> Clearly presented on all pages and easily linked to compose and e-mail. | | | | | |
| 3. Site is bias-free or explicitly states point of view. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> The site takes on a teacher-philosophy feel to share the point of view of the website. | | | | | |
| 4. Material is original or includes appropriate citations with no copyright infringement. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> All of the material is original to the site owner and her classroom. The music and quotes are all cited within the links. | | | | | |
| 5. Correct punctuation, spelling, and grammar indicate care and attention to detail. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> Everything reads clearly and fluently. I did not find any grammar or spelling errors. | | | | | |
| 6. Site indicates date(s) that material was created or updated. | 1 | 2 | 3 | 4 | 5 |
| <u>Please explain your feedback</u> At the bottom of the site, there is a last updated date. This is easily found at the bottom of every page. | | | | | |